

Foreign Language and Global Studies



For over 20 years, *Foreign Language and Global Studies* (F.L.A.G.S.) at Hilltop Middle School has provided a rigorous program tailored to the unique needs of children who are highly motivated to learn. Every student is required to take a foreign language and participate in events that highlight global awareness and interdisciplinary project-based study. As students develop their world language fluency, the curriculum will build their skills to become effective communicators, mathematically adept, critical and creative in their thinking, global and civic-minded, and technologically adept. With an added community service component, F.L.A.G.S. is committed to developing character, empathy for others, and empowerment so that students become active participants of society at every level—from school to community, country, and the world.

All students who want to be considered for the program must:

- Submit a F.L.A.G.S. application packet for their incoming grade level (7th or 8th grade).
- Take the F.L.A.G.S. English and Math Assessment (see dates below).
- Along with their parent(s), have an interview with a F.L.A.G.S. teacher.

Questions? Visit us at www.htmflagsprogram.org or email athena.manjarrez@sweetwaterschools.org



Hilltop Middle School • 44 East J Street • Chula Vista, CA 91910 • 619-498-2700

SWEETWATER UNION HIGH SCHOOL DISTRICT

HILLTOP MIDDLE SCHOOL
FOREIGN LANGUAGE AND GLOBAL STUDIES

STUDENT APPLICATION
2016-2017

Student's
Name: _____ , _____ Age: _____ Sex: M or F
(Last Name) (First Name)

Current School: _____ Current Teacher: _____ Current Grade: 6th or 7th
(First AND Last Name)

Name of Parent/Guardian: _____ Home Tel: () _____ - _____
Cellular: () _____ - _____
(First AND Last Name)

Parent/Guardian Email: _____

Home Address: _____ City: _____ Zip Code: _____

Foreign Language Preference

All **FLAGS** students **MUST** choose a foreign language as their elective class. All attempts will be made to place students in their language of choice. Please check one of the options below:

- Italian
- Spanish
- Spanish for Spanish Speakers
- French
- Chinese

We understand that acceptance into the FLAGS program is determined by teacher evaluation, most recent report card, assessments, and a student/parent interview.

(Student Signature)

(Date)

(Parent Signature)

(Date)

★ To avoid any delay, please bring the following items on the day of your interview.

- This (Completed) **FLAGS** Application
- Student/Parent Contract, Signed and Dated
- Proof of Assessments
- Printout of Teacher Questionnaire* Confirmation Page
(Your teacher will receive the Questionnaire once we have received their district email address. He/she will be asked to print a Confirmation Page and give it to the student.)
- A Copy of the Student's Most Recent Report Card



Student/Parent Contract

Foreign Language and Global Studies (**FLAGS**) is a **RIGOROUS ACADEMIC PROGRAM** for students who are motivated to learn. Please read and INITIAL each statement to indicate your understanding of the expectations we believe will ensure success in **FLAGS**.

Student's Initials

_____ I understand that *2 or more hours of daily homework* is expected of me and I pledge that I will do my best to complete all of my assignments on time.

_____ I understand that academic honesty must be upheld at all times and I pledge to always do my own work without copying, plagiarizing (using ideas/writing from another person without giving them credit), or cheating.

_____ I understand that learning a second language is challenging and takes time, therefore I pledge to make a commitment to taking at least 2 years of the same foreign language.

_____ I understand the iPad is a powerful learning tool and I pledge to always use it responsibly.

_____ I understand that my grades will be closely monitored and I pledge to maintain a 2.0 GPA or higher in BOTH scholarship and citizenship. I understand that I will be placed on probation and could be removed from the program for not meeting this expectation.

_____ I understand that **FLAGS** events are integral to the program and I pledge to participate in them.

_____ I understand that community service is an important part of **FLAGS** and I pledge to complete the minimum number of hours required.

_____ I give my permission to the Hilltop Middle School **FLAGS** program to use my picture or other likeness in their general publicity in print and/or online.

Parent's Initials

_____ I pledge to provide the support my child needs to complete homework that may be in excess of 2 hours daily.

_____ I pledge to regularly review my child's work to ensure that it is always completed honestly and on his/her own.

_____ I pledge to provide the encouragement my child may need to remain committed to learning the same foreign language for at least two years.

_____ I pledge to closely monitor my child for his/her appropriate use of the iPad at home.

_____ I pledge to stay informed of my child's progress and make adjustments at home to ensure his/her success in the program.

_____ I pledge to participate in the **FLAGS** events that rely on parental support and leadership.

_____ I pledge to support my child in his/her efforts to complete the minimum number of community service hours required and I understand that these hours take place outside of the school day.

_____ I give my permission to Hilltop Middle School **FLAGS** Program to use my child's picture or other likeness in their general publicity in print and/online.

★ ***We have read and support the FLAGS commitment guidelines.***

(Student Signature)

(Date)

(Parent Signature)

(Date)

PROOF OF ASSESSMENTS

(Please fill out the top section of this form and bring it with you on the day of testing.)

Last Name: _____ First Name: _____
(Please print) (Please print)

Current Grade:

6th

7th

For FLAGS Use Only!

Assessment Completed:

English

Math

Assessment Facilitator Signature

Date

PLEASE GIVE THIS TO THE
TEACHER WHO WILL
COMPLETE THE TEACHER
QUESTIONNAIRE!

ATTENTION 6th/7th GRADE TEACHER,

One of your students is applying to the FLAGS Program at Hilltop Middle School for the 2016/2017 school year. As part of the application packet, we require feedback from the student's teacher. Your candid estimate of the student's academic performance and interests is important to the selection committee since it will help us to determine if FLAGS is indeed the right program for the applicant.

This year, the questionnaire process has changed slightly. The questionnaire will now be delivered and returned digitally. **Please take a moment to email the following information to the address at the bottom of this letter.**

In the subject line, please type "6th (or 7th) Grade Teacher Questionnaire" as our email filter will not deliver emails with a blank subject line.

- Your Name
- Your School Email Address
- Student's Name
- Current Grade Level (6th or 7th)

Within 48 hours of receiving your information, I will send you a link to the questionnaire and your PIN number. Please do not share your PIN with anyone, including but not limited to, the student and/or their parents. After completing the questionnaire, please print and complete the confirmation page (pictured below). The confirmation page must be returned to the student for submission with the FLAGS Application Packet.

Please note that the information submitted by you will be confidential. We recognize that this is beyond your duties and we greatly appreciate your help. Thank you



remain
official
in advance.

Sincerely,

Laurie Baker-Worthington
HTM FLAGS
Laurie.bakerworthington@sweetwaterschools.org

6th Grade Teacher
Questionnaire

The 6th Grade Teacher Questionnaire has been completed for

_____ (student's name)

by _____ (teacher's name)

_____ (teacher's signature)

Please print this page, sign & give to student/applicant.